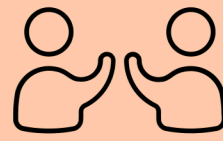


# Transnational Collaboration for Sustainable Solutions

## BEFORE THE COURSE STARTS

- Kick-off session
- Introductions
- Self-assessment of communication, teamwork and intercultural skills



KICK-OFF  
MARCH 5  
4-6 PM CET

5 - 18 MARCH

## WEEKS 1-2

- The Sustainable Development Goals
- The design sprint methodology
- Teams set up a team contract and communication plan
- Discussion skills
- Team meeting with a mentor



19 - 25 MARCH

## WEEK 3

- Teams discuss megatrends
- Teams choose a sustainability challenge and do research
- Vocabulary development: sustainability terminology



STEP 1: MAP

26 MAR. - 1 APR.

## WEEK 4

- Teams define the problem and desired result
- Teams identify actions, steps and stakeholders
- Vocabulary development: problem-solving and negotiating



STEP 2: DEFINE

2 - 15 APRIL

## WEEK 5

- Team members work individually and invent solutions to the problem
- Creativity and entrepreneurial skills
- Vocabulary development: Agreeing and disagreeing



STEP 3: IDEATE

16 - 29 APRIL

## WEEKS 6-7

- Teams discuss their solution ideas and choose one idea to develop further
- Teams create a storyboard visualising the solution idea
- Negotiation and feedback skills

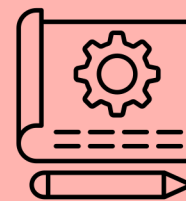


STEP 4: VALIDATE

30 APR. - 13 MAY

## WEEKS 8-9

- Teams create a prototype for the idea and prepare to pitch their solution to other teams
- Presentation and pitching skills



STEP 5: PROTOTYPE

14 - 20 MAY

## WEEK 10

- Teams pitch their solution ideas and provide each other with feedback
- Course evaluations
- 1:1 interviews with a mentor



PRESENTATIONS  
MAY 20  
4 - 6 PM CET

## LEARNING OBJECTIVES

Upon completion of the course, students are expected to be able to:

- **Collaborate** efficiently within transnational teams, leveraging the strengths of diverse team members and contributing effectively to team goals.
- **Identify** and **define complex problems** related to sustainable development, and apply **critical thinking** and **problem-solving** strategies to develop innovative solutions.
- Effectively **communicate** complex ideas and solutions in written and spoken English, using appropriate language and tone.
- Demonstrate **cultural awareness and competence** by understanding and respecting cultural differences within transnational teams.
- **Take initiative** in their learning process, setting goals, managing their time, and seeking resources independently.
- Cultivate an **entrepreneurial mindset**, displaying **creativity** and **adaptability** in problem-solving related to sustainable development

The learning objectives have been developed based on **The European sustainability competence framework Greencomp** in which the following **12 competencies** are identified as being crucial for sustainability: valuing sustainability, supporting fairness, promoting nature, systems thinking, critical thinking, problem framing, futures literacy, adaptability, exploratory thinking, political agency, collective action, individual initiative.

Bianchi, G., Pisiotis, U. and Cabrera Giraldez, M., GreenComp The European sustainability competence framework, Punie, Y. and Bacigalupo, M. editor(s), EUR 30955 EN, Publications Office of the European Union, Luxembourg, 2022, ISBN 978-92-76-53201-9, doi:10.2760/821058, JRC128040

### To pass the course, students must:

- be an active team member,
- communicate effectively and regularly with their team,
- complete the obligatory exercises for each step of the course,
- submit regular entries in a learning journal,
- participate in the kick-off on March 5 and the final joint session on May 20, where the team's solution ideas are presented and discussed.