

# Learning journal

## What is a learning journal?

Learning journals require students to reflect on what they have learnt in a course. Students need to describe how their thinking has changed and what this means for their future studies. The writing can be quite informal.

## What does a learning journal entry look like?

Just like all academic writing, a learning reflection needs a key message that is used to structure the narrative.

The entry should consist of these three parts:

1. An introduction that includes <b>your key reflection(s)</b>
2. A body that <b>retells</b> the facts and <b>relates</b> it to your prior knowledge
3. A conclusion that gives the significance or implications of your key <b>reflections</b>

For a sample learning journal entry, [open this link](#) and scroll down (University of New South Wales).

## What should I reflect on and how should I submit my learning journal entries in this course?

As part of the course work, you will be required to regularly produce entries in a learning journal. You will be given **specific questions or prompts for each entry**. The entries can be done in text, audio or video format. A suitable length is around 300 words for a written entry and about 3 minutes for an audio or video entry. Text entries can be written directly in Moodle. To submit audio/video entries, you must first upload your file to cloud storage (e.g. Google Drive, One Drive) and share a link to the file in the journal task in Moodle. Remember to change the sharing settings so that anyone with the link can view. Alternatively, you may use a file transfer service such as <https://wetransfer.com/>.

## How will my learning journal entries be assessed?

Your team mentor will review your learning journal entries and comment on your reflections in Moodle. Entries will be marked with a pass grade. Please note that the language of the journal entries will not be marked.